

# Math Standards

## Number Sense

- I can identify prime and composite numbers.
- I can decide when to use division while problem solving and understand the meaning of a remainder.
- I can solve multiple step problems, check, and explain the results.
- I can solve problems such as counting money and making change.

## Patterns, Functions and Algebra

- I can interpret and describe patterns using words, tables, and graphs.
- I can use rules and variables to describe patterns.
- I can show math number relationships with equations and inequalities
- I can describe how a change in one number affects the value in another number in the same problem.

## Data Analysis and Probability

- I can draw conclusions and make predictions based on data in charts, tables, and graphs.

## Geometry and Spatial Sense

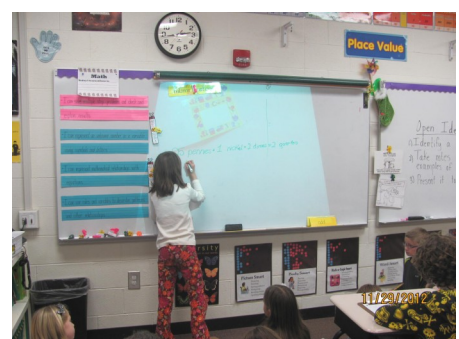
- I can define, describe and show what line segments, parallel, and perpendicular, and intersecting lines look like.
- I can identify and describe right, acute, obtuse, and equiangular triangles as well as isosceles, equilateral, and scalene triangles.
- I can describe points, lines, and planes and identify examples in the environment.
- I can identify, describe, and draw figures involving reflections, translations, and rotations.
- I can describe, classify, and compare two and three dimensional objects.
- I can use geometric models to solve math problems.



# December 2012

## Important Dates

- ☺ 12/14 3rd Ticket Party
- ☺ 12/20 Teacher Work Day
- ⊙ 12/20-1/2 Student Winter Break
- ⊙ 1-9 Achievement Records Sent Home
- ⊙ 1-17 Early Release
- ⊙ 1-21 Holiday



# The Design Process

## Mrs. Huston's Class



Email is the best way to contact me:)  
[eyermana@westerville.k12.oh.us](mailto:eyermana@westerville.k12.oh.us)

# The Design Process Ms. Eyerman's Class



# Holiday Math



Thanks to everyone who sent in supplies and volunteered their time to help make this special for the kids.